

1.	Name of the country and institution	Portugal – Pedome School
2.	Name of the method	Social puzzle

3.	Aim of the method	<ul style="list-style-type: none">- Promote in children and adults a taste for sharing, inclusion and quality of education;- Encourage socialization and autonomy;- Promote interaction between school and family;- Encourage social values, citizenship and respect for life
4.	Age of children to whom this method is appropriate	Essentially children from 3 to 6 years old

5.	Brief description of the method	<p>Kindergarten has specific strategies for organizing the social life of children, with a view to providing specific forms of knowledge through countless sociability devices.</p> <p>The Social puzzle fits in In the area of Personal and Social Training.</p> <p>The area of Personal and Social Training is based, like the others, on the recognition of the child as a subject and agent of the educational process, whose unique identity is built on social interaction, influencing and being influenced by the environment that surrounds him, that is, in Puzlle (OCEPE, 2016).</p> <p>It is considered a cross-sectional area because, although it has its own intentionality and content, it fits into all the educational work done in kindergarten, as it has to do with how children relate to themselves, others and others. with the world in a process of developing attitudes, values and dispositions that form the basis of successful lifelong learning and autonomous, conscious and caring citizenship (OCEPE, 2016).</p>
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6. Ideas for educational activities

-activities in the area of citizenship and development the intergenerational contact, which is always wonderfully welcomed by the old people who wait for them to be present for sharing present affections and knowledge;

-Social interaction with families and the community is not only about sending resources, but also about their involvement in planning, carrying out and evaluating activities, which contributes to their success and the happiness of all;

-In the annual school cluster activity plan, specific moments are planned to meet "the school's social involvement with the community / partners". One such example is the "Fall Fair" - World Food Day, at the beginning of the school year;

-Interaction with parents/grandparents is the same as for Mothers/Grandparents Day. Sharing social experiences between parents, grandparents and children enriches everyone's learning;

-Another moment of the "**Group Curriculum Project**" of great social importance is the "**celebration of Mother's and Grandparent's Day activities**", with joint activities planned by the children together with their mothers;

-In the annual school cluster activity plan, specific moments are planned to meet "the school's social involvement with the community / partners". One such example is the "**Fall Fair**" - **World Food Day, at the beginning of the school year**;

6.	Ideas for educational activities	<ul style="list-style-type: none">-Another activity of social interaction is the flexible planning of activities with students of other age levels (vocational education courses) in conjunction with children of pre-school education. Here we see one of these moments with the reorganization of a pedagogical garden; -One of our health projects, entitled “PASSSEzinho”, which is being coordinated by a technical team of professionals from the local Health Center and in partnership with Education to promote healthy social and eating behaviors and other health determinants. , such as mental health, physical activity, and oral health; -Another very important social puzzle activity for us, which extends to all kindergartens, is the planning of weekly routine moments entitled "Debates(inhos)", which takes children in interaction with various elements of the school community and to discuss various issues today; -Organization in the group's kindergartens to collect mainly toys, food and clothing used for Christmas to children living in charities, hospitals and others from poor families in the region; -Construction of a school newspaper (placed on a school wall for access to the school and educational community), where there are news from the school and the social environment of the children). -(...).
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7.	Other notes	In organizing this activity, the educators resorted to various teaching and learning methods that favor sharing, communication, collaborative work and inclusion.
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Method photos



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